**Data Codebook**

**Demographics**

BYS14: Sex of Student

1 = "Male"

2 = "Female"

**School Environment Perception (relationships)**

BYS20A Students get along well with teachers

BYS20B There is real school spirit

BYS20C Students friendly with other racial groups

BYS20D Other students often disrupt class

BYS20E The teaching is good

BYS20F Teachers are interested in students

BYS20G Teachers praise effort

BYS20H In class often feels put down by teachers

BYS20I In class often feels put down by students

BYS20J Does not feel safe at this school

BYS20K Disruptions get in way of learning

BYS20L Misbehaving students often get away with it

BYS20M There are gangs in school

BYS20N Racial/ethnic groups often fight

1 = "Strongly agree"

2 = "Agree"

3 = "Disagree"

4 = "Strongly disagree"

**School Environment Perception (rules)**

BYS21A Everyone knows what school rules are

BYS21B School rules are fair

BYS21C Punishment same no matter who you are

BYS21D School rules are strictly enforced

BYS21E Students know punishment for broken rules

1 = "Strongly agree"

2 = "Agree"

3 = "Disagree"

4 = "Strongly disagree"

**School Safety and Bullying**

BYS22A Had something stolen at school

BYS22B Someone offered drugs at school

BYS22C Someone threatened to hurt 10th-grader at school

BYS22D Got into a physical fight at school

BYS22E Someone hit 10th-grader

BYS22F Someone forced money/things from 10th-grader

BYS22G Someone damaged belongings

BYS22H Someone bullied or picked on 10th-grader

1 = "Never"

2 = "Once or twice"

3 = "More than twice"

**Academic Achievements and Participation**

BYS23A Won an academic honor

BYS23B Recognized for good attendance

BYS23C Recognized for good grades

BYS23D Received community service award

BYS23E Participated in science/math fair

BYS23F Participated in vocational/tech skills competition

0 = "No"

1 = "Yes"

**School Attendance and Discipline**

BYS24A How many times late for school

BYS24B How many times cut/skip classes

BYS24C How many times absent from school

BYS24D How many times got in trouble

BYS24E How many times put on in-school suspension

BYS24F How many times suspended/put on probation

BYS24G How many times transferred for disciplinary reasons

1 = "Never"

2 = "1-2 times"

3 = "3-6 times"

4 = "7-9 times"

5 = "10 or more times"

**Attitudes Towards School and Learning**

BYS27A Classes are interesting and challenging

BYS27B Satisfied by doing what expected in class

BYS27C Has nothing better to do than school

BYS27D Education is important to get a job later

BYS27E School is a place to meet friends

BYS27F Plays on a team or belongs to a club

BYS27G Learns skills for job in school

BYS27H Teachers expect success in school

BYS27I Parents expect success in school

1 = "Strongly agree"

2 = "Agree"

3 = "Disagree"

4 = "Strongly disagree"

BYS28 How much likes school

1 = "Not at all"

2 = "Somewhat"

3 = "A great deal"

BYS37 Importance of good grades to student

1 = "Not important"

2 = "Somewhat important"

3 = "Important"

4 = "Very important"

**Participation in Advancement Programs**

BYS33A Ever in Advanced Placement program

BYS33B Ever in International Baccalaureate program

BYS33C Ever in part-time program at regional vocational school

BYS33K Ever in career academy

BYS33L Ever in program to help prepare for college

0 = "No"

1 = "Yes"

**Participation in Supporting Programs**

BYS33D Ever in a remedial English class

BYS33E Ever in a remedial math class

BYS33F Ever in bilingual/bicultural class

BYS33G Ever in English as Second Language program

BYS33H Ever in dropout prevention program

BYS33I Ever in special education program

BYS33J Ever in distance learning course

0 = "No"

1 = "Yes"

**Participation in high-impact career activities**

BYS71G: Did not participate in these work-based learning experiences

0 = "Participated"

1 = "Did not participate"

**Homework and Study Habits**

BYS35A Hours/week spent on math homework in school

BYS35B Hours/week spent on math homework out of school

BYS36A Hours/week spent on English homework in school

BYS36A Hours/week spent on English homework in & out of school

0 = “0 hour”

1 = “1-3 hours”

2 = “4-10 hours”

3 = “11+ hours”

**Participation in Sports and Clubs**

BYS39 Played intramural sports

BYS40 Played varsity/junior varsity sports

BYS40CAP Captain of V/JV sports team

BYS41 Participated in other extracurricular clubs

0 = "No"

1 = "Yes"

**Time Spent on Activities Outside School**

BYS42: Hours/week spent on extracurricular activities

0 = “0 hour”

1 = “1-4 hours”

2 = “5-10 hours”

3 = “11+ hours”

BYS43: Hours/week spent reading outside of school

0 = “0 hour”

1 = “1-3 hours”

2 = “4-10 hours”

3 = “11+ hours”

BYS44A: How often visits with friends at local hangout

BYS44B: How often works on hobbies

BYS44C: How often volunteers or performs community service

BYS44D: How often drives or rides around

BYS44E: How often talks on phone with friends

BYS44F: How often takes music, art, language class

BYS44G: How often takes sports lessons

BYS44H: How often plays non-school sports

1 = "Rarely or never"

2 = "Less than once a week"

3 = "Once or twice a week"

4 = "Everyday or almost everyday"

BYS45A: How often uses computer for fun

BYS45B: How often uses computer for school work

BYS45C: How often uses computer to learn on own

1 = "Never"

2 = "Rarely"

3 = "Less than once a week"

4 = "Once or twice a week"

5 = "Everyday or almost everyday"

BYS46A: Hours/day on computer for school work

BYS46B: Hours/day on computer other than for school

0 = "0 hours"

1 = "1 hour"

2 = "2 hours"

3 = "3 hours"

4 = "4 hours"

5 = "5 hours"

6 = "6 or more hours"

BYS48A: Hours/weekday spent watching TV/DVD

BYS48B: Hours/weekend spent watching TV/DVD

BYS49A: Hours/weekday spent playing video/computer games

BYS49B: Hours/weekend spent playing video/computer games

0 = "0 hours"

1 = "1 hour"

2 = "2 hours"

3 = "3 hours"

4 = "4 hours"

5 = "5 hours"

6 = "6 or more hours"

**Importance of Various Life Aspects**

BYS54A: Importance of being successful in line of work

BYS54B: Importance of marrying right person/having happy family

BYS54C: Importance of having lots of money

BYS54D: Importance of having strong friendships

BYS54E: Importance of being able to find steady work

BYS54F: Importance of helping others in community

BYS54G: Importance of giving children better opportunities

BYS54H: Importance of living close to parents/relatives

BYS54I: Importance of getting away from this area

BYS54J: Importance of working to correct inequalities

BYS54K: Importance of having children

BYS54L: Importance of having leisure time

BYS54N: Importance of being expert in field of work

BYS54O: Importance of getting good education

1 = "Not important"

2 = "Somewhat important"

3 = "Very important”

**Future Education Plans**

BYS56: How far in school student thinks will get

1 = "Less than high school graduation"

2 = "High school graduation or GED only"

3 = "Attend or complete 2-year college/school"

4 = "Attend college, 4-year degree incomplete"

5 = "Graduate from college"

6 = "Obtain Master's degree or equivalent"

7 = "Obtain PhD, MD, or other advanced degree"

BYS57: Plans to continue education after high school

1 = "Yes, right after high school"

2 = "Yes, after out of high school 1 year"

3 = "Yes, after out of high school over 1 yr"

4 = "Yes, but don't know when"

5 = "No, don't plan to continue education"

BYS58: Type of school plans to attend

1 = "4-year college or university"

2 = "2-year community college"

3 = "Vocational, technical or trade school"

BYS60: Would like to play athletics in college

0 = "No"

1 = "Yes"

**Expectations from Significant Members of social circle**

BYS66A: Mother's desire for 10th-grader after high school

BYS66B: Father's desire for 10th-grader after high school

BYS66C: Friend's desire for 10th-grader after high school

BYS66D: Close relative's desire for 10th-grader after high school

BYS66E: School counselor's desire for 10th-grader after high school

BYS66F: Favorite teacher's desire for 10th-grader after high school

BYS66G: Coach's desire for 10th-grader after high school

1 = "Go to college"

2 = "Get a full-time job"

3 = "Enter trade school or apprenticeship"

4 = "Enter military service"

5 = "Get married"

6 = "They think I should do what I want"

**Parental Education and Involvement**

BYS83A: Mother's highest level of education

BYS83B: Father's highest level of education

1 = "Did not finish high school"

2 = "Graduated from high school or GED"

3 = "Attended 2-year school, no degree"

4 = "Graduated from 2-year school"

5 = "Attended college, no 4-year degree"

6 = "Graduated from college"

7 = "Completed Master's degree or equivalent"

8 = "Completed PhD, MD, other advanced degree"

BYS85A How often parents checks homework

BYS85B: How often parents help with homework

1 = "Never"

2 = "Rarely"

3 = "Sometimes"

4 = "Often"

**Drop out status**

F1DOQFLG: F1 sample member dropped out

0 = “No”

1 = “Yes”